

5/21/20

Dear Students, Families, and Friends,

The activities on the next several pages were created for you to sharpen your skills, challenge yourself, and explore learning. These are not meant to replace classroom learning and parents are not being asked to replace teachers. If at any time, you are confused about an activity, need some extra support, or maybe just need to talk with someone, our teachers and staff are here for you.

- All teachers keep regular office hours from 9am until noon each school day.
- All teachers and staff can be contacted by email (firstname.lastname@fsd145.org).
- Some teachers also use Remind, Schoology, or Google Classroom to send and receive messages.

For the most current information about our emergency closure and remote learning plans, please visit our website (<https://www.fsd145.org/emergency>) for regular updates. You will always find information sorted by date, so it should be easy to follow the most recent updates.

Take care and stay safe. We'll see you soon,

From all of us here at Freeport School District



Overview of Activities for PACC, Grades K-4

Dear Parents & Guardians,

The remote learning lessons provided are activities and skills to work on throughout the week. Please choose 2 activities to complete with your student each day. The activities can come from any subject. Activities may be repeated on different days, at your discretion, to continue building specific skills.

Below is an overview of the skills focused on this week:

Math: Student activities will focus on sorting, numbers, and counting under 100.

Reading & Writing: Student activities focus on writing practice, reading and learning new words from text.

Science: Activities this week will focus on Engineering activities.

Social Science: Activities focus on communication of our emotions and feelings.

Transition: Activities focus on independent tasks at home.

If you have any questions or concerns, please don't hesitate to contact your student's teacher. Stay safe, stay healthy, and we hope to see you all soon!

Sincerely,

Ms. Klever (K - 2nd) jennifer.klever@fsd145.org

Mrs. Kopf (3rd - 4th) lindsay.kopf@fsd145.org

Remote Learning Activities for PACC, Grades K-4 PACC - May 21

** Parents: Choose 2 activities of the 10 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 Color Sort K.MD.B.3 <u>Materials:</u> Different color materials (blocks, food items, socks, balls, etc.)</p> <p><u>Instructions:</u> Student sorts objects into groups by color. Student identifies the color of each. Student locates other objects within the house (or outside, in print materials, etc.) matching those colors.</p> <p>**Challenges: Student counts the number of objects of each color. Student writes or traces the number. Make a graph to compare the number of objects in each color group.</p>	<p>Activity 1 Book Review CC.2.R.L.1</p> <p><u>Materials:</u> Children's Book, Paper, Pencil</p> <p><u>Instructions:</u> Students will read or have a book read to them. Then the students will write 2 reasons why they liked or didn't like about that book.</p> <p>**Challenge: Have student verbally answer, point, or write a summary, including: who are the characters, what were the main events, where & when it took place, & why (as applicable).</p>	<p>Activity 1 Paper roller coaster 3-5-ETS1-3</p> <p><u>Materials:</u> Paper, scissors, tape, glue, ruler, marble, cardboard</p> <p><u>Instructions:</u> Plan a design for your roller coaster on paper. Make sure your marble starts at the top of a hill. Use cardboard as a base, assemble your track according to your plan. Tape the track segments together end-to-end. Place marble at the top of your track & let it go. What happens? Does it make it all the way? If the marble made it the whole way to the end, try making your track longer by adding more pieces. If your marble didn't make it to the end, try to figure out why. Is there a spot in your track where the marble got stuck? Was the marble going too slow to make it through a loop? If necessary, make changes to your design, like making the curves more gradual or the starting hill taller, & try again.</p> <p>Templates for track pieces https://www.sciencebuddies.org/science-activities/paper-roller-coaster-template-v2.pdf</p>	<p>Activity 1 When I Am... 1.A.1a</p> <p><u>Materials:</u> Student</p> <p><u>Instructions:</u> Ask students how they feel, with one or two words, when they are happy, sad, mad, and scared. For example: I am happy, I smile.</p> <p>**Challenge: Have the student tell you in a full sentence how they feel instead of a one or two word answer.</p>	<p>Activity 1 Balloon Drop 19.A.1a</p> <p><u>Materials:</u> 10 Balloons, Marker</p> <p><u>Instructions:</u> Write numbers 1-10 on balloons. Have students pick a balloon and jump that many times.</p> <p>**Challenge: Write addition or subtraction problems on the balloon; have the student solve the equation to find out how many times to jump.</p>
<p>Activity 2 Money 2.MD.C.8</p> <p><u>Materials:</u> Coins</p> <p><u>Instructions:</u> Student sorts coins into groups. Student identifies the name & value of each coin (parent can say name & value aloud, if needed). Use pennies to practice counting by 1s, nickels to count by 5s, & dimes to count by 10s as high as the student is able.</p> <p>**Challenges: Student counts coins in each group. Student writes or traces that number. Make a graph comparing the number of coins in each group.</p>	<p>Activity 2 Address Practice CC.2.R.L.1</p> <p><u>Materials:</u> Paper, Pencil</p> <p><u>Instructions:</u> Students will practice writing their address 1-3 times. If needed, an adult can write the address for you to copy or the adult can dot the words for the student to trace.</p> <p>**Challenge: After Practicing with the model, try writing it without, then check your work against the example.**</p>	<p>Activity 2 Build a Wall Marble Run 3-5-ETS1-3</p> <p><u>Materials:</u> Cardboard tubes, painter's or masking tape, paper, pencil, marble/small ball</p> <p><u>Instructions:</u> Find an empty section of wall to build your marble run. Draw out your design - will it zig zag, loop, have uphill or flat sections? Will you use whole tubes or cut in half? Tape the first tube to the wall with a long strip of tape. Place your second tube next to the first one, & so on. Don't build your whole track to the floor yet. Build a small segment & then stop to test it. Make adjustments as needed.</p>	<p>Activity 2 Feeling Plates 1.A.2a</p> <p><u>Materials:</u> 2-4 Paper Plates, Scissors, Markers</p> <p><u>Instructions:</u> Cut paper plates in half. Students will draw faces for emotions: smile for happy, frown for sad, etc.. Ask students which face they would have if happy, sad, mad, or scared.</p>	<p>Activity 2 Head, Shoulders, Knees and Toes 19.A.1b</p> <p><u>Materials:</u> Student</p> <p><u>Instructions:</u> Sing the song, 'Head, Shoulders, Knees and Toes' at different speeds; slow, fast and faster.</p> <p>**Challenge: Add the additional part of: Eyes, Ears, Mouth, and Nose. Then ask where are their; eyelashes, eyebrows, elbows, ankles and chin.</p>

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - May 22

** Parents: Choose 2 activities of the 10 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 Color Sort K.MD.B.3 <u>Materials:</u> Different color materials (blocks, food items, socks, balls, etc.)</p> <p><u>Instructions:</u> Student sorts objects into groups by color. Student identifies the color of each. Student locates other objects within the house (or outside, in print materials, etc.) matching those colors.</p> <p>**Challenges: Student counts the number of objects of each color. Student writes or traces the number. Make a graph to compare the number of objects in each color group.</p>	<p>Activity 1 Book Review CC.2.R.L.1</p> <p><u>Materials:</u> Children's Book, Paper, Pencil</p> <p><u>Instructions:</u> Students will read or have a book read to them. Then the students will write 2 reasons why they liked or didn't like about that book.</p> <p>**Challenge: Have student verbally answer, point, or write a summary, including: who are the characters, what were the main events, where & when it took place, & why (as applicable).</p>	<p>Activity 1 Paper roller coaster 3-5-ETS1-3</p> <p><u>Materials:</u> Paper, scissors, tape, glue, ruler, marble, cardboard</p> <p><u>Instructions:</u> Plan a design for your roller coaster on paper. Make sure your marble starts at the top of a hill. Use cardboard as a base, assemble your track according to your plan. Tape the track segments together end-to-end. Place marble at the top of your track & let it go. What happens? Does it make it all the way? If the marble made it the whole way to the end, try making your track longer by adding more pieces. If your marble didn't make it to the end, try to figure out why. Is there a spot in your track where the marble got stuck? Was the marble going too slow to make it through a loop? If necessary, make changes to your design, like making the curves more gradual or the starting hill taller, & try again.</p> <p>Templates for track pieces https://www.sciencebuddies.org/science-activities/paper-roller-coaster-template-v2.pdf</p>	<p>Activity 1 When I Am... 1.A.1a</p> <p><u>Materials:</u> Student</p> <p><u>Instructions:</u> Ask students how they feel, with one or two words, when they are happy, sad, mad, and scared. For example: I am happy, I smile.</p> <p>**Challenge: Have the student tell you in a full sentence how they feel instead of a one or two word answer.</p>	<p>Activity 1 Balloon Drop 19.A.1a</p> <p><u>Materials:</u> 10 Balloons, Marker</p> <p><u>Instructions:</u> Write numbers 1-10 on balloons. Have students pick a balloon and jump that many times.</p> <p>**Challenge: Write addition or subtraction problems on the balloon; have the student solve the equation to find out how many times to jump.</p>
<p>Activity 2 Money 2.MD.C.8</p> <p><u>Materials:</u> Coins</p> <p><u>Instructions:</u> Student sorts coins into groups. Student identifies the name & value of each coin (parent can say name & value aloud, if needed). Use pennies to practice counting by 1s, nickels to count by 5s, & dimes to count by 10s as high as the student is able.</p> <p>**Challenges: Student counts coins in each group. Student writes or traces that number. Make a graph comparing the number of coins in each group.</p>	<p>Activity 2 Address Practice CC.2.R.L.1</p> <p><u>Materials:</u> Paper, Pencil</p> <p><u>Instructions:</u> Students will practice writing their address 1-3 times. If needed, an adult can write the address for you to copy or the adult can dot the words for the student to trace.</p> <p>**Challenge: After Practicing with the model, try writing it without, then check your work against the example.**</p>	<p>Activity 2 Build a Wall Marble Run 3-5-ETS1-3</p> <p><u>Materials:</u> Cardboard tubes, painter's or masking tape, paper, pencil, marble/small ball</p> <p><u>Instructions:</u> Find an empty section of wall to build your marble run. Draw out your design - will it zig zag, loop, have uphill or flat sections? Will you use whole tubes or cut in half? Tape the first tube to the wall with a long strip of tape. Place your second tube next to the first one, & so on. Don't build your whole track to the floor yet. Build a small segment & then stop to test it. Make adjustments as needed.</p>	<p>Activity 2 Feeling Plates 1.A.2a</p> <p><u>Materials:</u> 2-4 Paper Plates, Scissors, Markers</p> <p><u>Instructions:</u> Cut paper plates in half. Students will draw faces for emotions: smile for happy, frown for sad, etc.. Ask students which face they would have if happy, sad, mad, or scared.</p>	<p>Activity 2 Head, Shoulders, Knees and Toes 19.A.1b</p> <p><u>Materials:</u> Student</p> <p><u>Instructions:</u> Sing the song, 'Head, Shoulders, Knees and Toes' at different speeds; slow, fast and faster.</p> <p>**Challenge: Add the additional part of: Eyes, Ears, Mouth, and Nose. Then ask where are their; eyelashes, eyebrows, elbows, ankles and chin.</p>

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - May 26

** Parents: Choose 2 activities of the 10 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 Color Sort K.MD.B.3 <u>Materials:</u> Different color materials (blocks, food items, socks, balls, etc.)</p> <p><u>Instructions:</u> Student sorts objects into groups by color. Student identifies the color of each. Student locates other objects within the house (or outside, in print materials, etc.) matching those colors.</p> <p>**Challenges: Student counts the number of objects of each color. Student writes or traces the number. Make a graph to compare the number of objects in each color group.</p>	<p>Activity 1 Book Review CC.2.R.L.1</p> <p><u>Materials:</u> Children's Book, Paper, Pencil</p> <p><u>Instructions:</u> Students will read or have a book read to them. Then the students will write 2 reasons why they liked or didn't like about that book.</p> <p>**Challenge: Have student verbally answer, point, or write a summary, including: who are the characters, what were the main events, where & when it took place, & why (as applicable).</p>	<p>Activity 1 Paper roller coaster 3-5-ETS1-3</p> <p><u>Materials:</u> Paper, scissors, tape, glue, ruler, marble, cardboard</p> <p><u>Instructions:</u> Plan a design for your roller coaster on paper. Make sure your marble starts at the top of a hill. Use cardboard as a base, assemble your track according to your plan. Tape the track segments together end-to-end. Place marble at the top of your track & let it go. What happens? Does it make it all the way? If the marble made it the whole way to the end, try making your track longer by adding more pieces. If your marble didn't make it to the end, try to figure out why. Is there a spot in your track where the marble got stuck? Was the marble going too slow to make it through a loop? If necessary, make changes to your design, like making the curves more gradual or the starting hill taller, & try again.</p> <p>Templates for track pieces https://www.sciencebuddies.org/science-activities/paper-roller-coaster-template-v2.pdf</p>	<p>Activity 1 When I Am... 1.A.1a</p> <p><u>Materials:</u> Student</p> <p><u>Instructions:</u> Ask students how they feel, with one or two words, when they are happy, sad, mad, and scared. For example: I am happy, I smile.</p> <p>**Challenge: Have the student tell you in a full sentence how they feel instead of a one or two word answer.</p>	<p>Activity 1 Balloon Drop 19.A.1a</p> <p><u>Materials:</u> 10 Balloons, Marker</p> <p><u>Instructions:</u> Write numbers 1-10 on balloons. Have students pick a balloon and jump that many times.</p> <p>**Challenge: Write addition or subtraction problems on the balloon; have the student solve the equation to find out how many times to jump.</p>
<p>Activity 2 Money 2.MD.C.8</p> <p><u>Materials:</u> Coins</p> <p><u>Instructions:</u> Student sorts coins into groups. Student identifies the name & value of each coin (parent can say name & value aloud, if needed). Use pennies to practice counting by 1s, nickels to count by 5s, & dimes to count by 10s as high as the student is able.</p> <p>**Challenges: Student counts coins in each group. Student writes or traces that number. Make a graph comparing the number of coins in each group.</p>	<p>Activity 2 Address Practice CC.2.R.L.1</p> <p><u>Materials:</u> Paper, Pencil</p> <p><u>Instructions:</u> Students will practice writing their address 1-3 times. If needed, an adult can write the address for you to copy or the adult can dot the words for the student to trace.</p> <p>**Challenge: After Practicing with the model, try writing it without, then check your work against the example.**</p>	<p>Activity 2 Build a Wall Marble Run 3-5-ETS1-3</p> <p><u>Materials:</u> Cardboard tubes, painter's or masking tape, paper, pencil, marble/small ball</p> <p><u>Instructions:</u> Find an empty section of wall to build your marble run. Draw out your design - will it zig zag, loop, have uphill or flat sections? Will you use whole tubes or cut in half? Tape the first tube to the wall with a long strip of tape. Place your second tube next to the first one, & so on. Don't build your whole track to the floor yet. Build a small segment & then stop to test it. Make adjustments as needed.</p>	<p>Activity 2 Feeling Plates 1.A.2a</p> <p><u>Materials:</u> 2-4 Paper Plates, Scissors, Markers</p> <p><u>Instructions:</u> Cut paper plates in half. Students will draw faces for emotions: smile for happy, frown for sad, etc.. Ask students which face they would have if happy, sad, mad, or scared.</p>	<p>Activity 2 Head, Shoulders, Knees and Toes 19.A.1b</p> <p><u>Materials:</u> Student</p> <p><u>Instructions:</u> Sing the song, 'Head, Shoulders, Knees and Toes' at different speeds; slow, fast and faster.</p> <p>**Challenge: Add the additional part of: Eyes, Ears, Mouth, and Nose. Then ask where are their; eyelashes, eyebrows, elbows, ankles and chin.</p>

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - May 27

** Parents: Choose 2 activities of the 10 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 Shapes K.G.A.2</p> <p><u>Materials:</u> Materials of basic shapes (rectangle square, circle, triangle)</p> <p><u>Instructions:</u> Student sorts items by shape, identifying the shape of each item. Student locates/identifies the shape of objects within the house (or outside, in print materials, etc.).</p> <p>**Challenges: Student counts the number of items of each shape. Student writes or traces the number. Student can make a graph to compare the number of items in each shape group.</p>	<p>Activity 1 Gratitude Journal W.1.5</p> <p><u>Materials:</u> Paper,Pencil</p> <p><u>Instructions:</u> Take the time to write out 3 things that you are grateful for. For example, the sun, water, or food.</p> <p>**Challenge: Tell why you are grateful for the above in a complete sentence: for example, "I am grateful for the sun because I can go outside and play."</p>	<p>Activity 1 Build Structures 3-5-ETS1-3</p> <p><u>Materials:</u> Tooth picks; gum drops, jelly beans, or small marshmallows</p> <p><u>Instructions:</u> Connect toothpicks with food item. Encourage your student to see which shapes hold together well, which shapes stack well & which are most interesting to look at. Try challenging them to create a house or specific structure.</p>	<p>Activity 1 Feelings 1A.2a</p> <p><u>Materials:</u> People</p> <p><u>Instructions:</u> Talk with one another how they're feeling about being home this long. Do they like being home from school? Do they want to be back? What do they miss about school?</p>	<p>Activity 1 Obstacle Course 19.A.2a</p> <p><u>Materials:</u> Stuffed animals, chairs, boxes</p> <p><u>Instructions:</u> Students will set-up an obstacle course with stuffed animals, chairs, boxes or other items in the house or outside. Students will jump over the animals, run around the chairs and boxes.</p>
<p>Activity 2 Race to 100 2.MD.C.8</p> <p><u>Materials:</u> Coins, Die</p> <p><u>Instructions:</u> This game can be played with more than 1 player. Roll the die, take that number of pennies. Trade coins in for larger value coins throughout the game (5 pennies = 1 nickel, 2 nickels = 1 dime, etc.) The goal is to be the first to reach 100. Have student identify coins & values throughout the game, practice counting coins by value.</p>	<p>Activity 2 Read Aloud RL.1.2</p> <p><u>Materials:</u> Computer or Favorite Book</p> <p><u>Instructions:</u> Click on the link and read along with the story- Copy the link in your search bar on your computer.</p> <p>https://youtu.be/fj_z6zGQVvM</p> <p>If you do not have a computer, choose your favorite book and read aloud with your parents or with a sibling for 15 minutes.</p>	<p>Activity 2 The Best Bridge 3-5-ETS1-3</p> <p><u>Materials:</u> 2 thick books, paper, tape, coins</p> <p><u>Instructions:</u> Place books about 10 in. apart. Lay a single piece of paper across the books. Place a penny in the middle of the paper. What happens? Fold paper in half lengthwise, try again. Does the bridge hold more pennies? Fold paper into a "channel" shape. Use tape to hold the edges in place, to prevent the bridge from unfolding. Place penny in the middle. One at a time, keep adding pennies along the length of the bridge. Do not stack them all on top of each other in the middle. If you fill up the whole bridge, start a second layer of pennies. Keep adding pennies until the bridge collapses.</p>	<p>Activity 2 What Am I Feeling? 1.A.1a</p> <p><u>Materials:</u> 2 or more people</p> <p><u>Instructions:</u> Students will demonstrate an emotion and have another person guess what emotion they are showing. For example, a smile to show you are happy.</p>	<p>Activity 2 Spoon Race 19.A.1a</p> <p><u>Materials:</u> Spoon, cotton ball/small ball/small object</p> <p><u>Instructions:</u> Students will place a cotton ball on the spoon. Then they will walk from one side of a room to the other without the cotton ball falling off. If the cotton ball falls off, they return it to the spoon and continue walking.</p> <p>**Challenge: Have a competition with siblings or adults to see who can get to the other side first and with the least amount of drops of the cotton ball.</p>

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - May 28

** Parents: Choose 2 activities of the 10 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 Shapes K.G.A.2</p> <p><u>Materials:</u> Materials of basic shapes (rectangle square, circle, triangle)</p> <p><u>Instructions:</u> Student sorts items by shape, identifying the shape of each item. Student locates/identifies the shape of objects within the house (or outside, in print materials, etc.).</p> <p>**Challenges: Student counts the number of items of each shape. Student writes or traces the number. Student can make a graph to compare the number of items in each shape group.</p>	<p>Activity 1 Gratitude Journal W.1.5</p> <p><u>Materials:</u> Paper,Pencil</p> <p><u>Instructions:</u> Take the time to write out 3 things that you are grateful for. For example, the sun, water, or food.</p> <p>**Challenge: Tell why you are grateful for the above in a complete sentence: for example, "I am grateful for the sun because I can go outside and play."</p>	<p>Activity 1 Build Structures 3-5-ETS1-3</p> <p><u>Materials:</u> Tooth picks; gum drops, jelly beans, or small marshmallows</p> <p><u>Instructions:</u> Connect toothpicks with food item. Encourage your student to see which shapes hold together well, which shapes stack well & which are most interesting to look at. Try challenging them to create a house or specific structure.</p>	<p>Activity 1 Feelings 1A.2a</p> <p><u>Materials:</u> People</p> <p><u>Instructions:</u> Talk with one another how they're feeling about being home this long. Do they like being home from school? Do they want to be back? What do they miss about school?</p>	<p>Activity 1 Obstacle Course 19.A.2a</p> <p><u>Materials:</u> Stuffed animals, chairs, boxes</p> <p><u>Instructions:</u> Students will set-up an obstacle course with stuffed animals, chairs, boxes or other items in the house or outside. Students will jump over the animals, run around the chairs and boxes.</p>
<p>Activity 2 Race to 100 2.MD.C.8</p> <p><u>Materials:</u> Coins, Die</p> <p><u>Instructions:</u> This game can be played with more than 1 player. Roll the die, take that number of pennies. Trade coins in for larger value coins throughout the game (5 pennies = 1 nickel, 2 nickels = 1 dime, etc.) The goal is to be the first to reach 100. Have student identify coins & values throughout the game, practice counting coins by value.</p>	<p>Activity 2 Read Aloud RL.1.2</p> <p><u>Materials:</u> Computer or Favorite Book</p> <p><u>Instructions:</u> Click on the link and read along with the story- Copy the link in your search bar on your computer.</p> <p>https://youtu.be/fj_z6zGQVvM</p> <p>If you do not have a computer, choose your favorite book and read aloud with your parents or with a sibling for 15 minutes.</p>	<p>Activity 2 The Best Bridge 3-5-ETS1-3</p> <p><u>Materials:</u> 2 thick books, paper, tape, coins</p> <p><u>Instructions:</u> Place books about 10 in. apart. Lay a single piece of paper across the books. Place a penny in the middle of the paper. What happens? Fold paper in half lengthwise, try again. Does the bridge hold more pennies? Fold paper into a "channel" shape. Use tape to hold the edges in place, to prevent the bridge from unfolding. Place penny in the middle. One at a time, keep adding pennies along the length of the bridge. Do not stack them all on top of each other in the middle. If you fill up the whole bridge, start a second layer of pennies. Keep adding pennies until the bridge collapses.</p>	<p>Activity 2 What Am I Feeling? 1.A.1a</p> <p><u>Materials:</u> 2 or more people</p> <p><u>Instructions:</u> Students will demonstrate an emotion and have another person guess what emotion they are showing. For example, a smile to show you are happy.</p>	<p>Activity 2 Spoon Race 19.A.1a</p> <p><u>Materials:</u> Spoon, cotton ball/small ball/small object</p> <p><u>Instructions:</u> Students will place a cotton ball on the spoon. Then they will walk from one side of a room to the other without the cotton ball falling off. If the cotton ball falls off, they return it to the spoon and continue walking.</p> <p>**Challenge: Have a competition with siblings or adults to see who can get to the other side first and with the least amount of drops of the cotton ball.</p>

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - May 29

** Parents: Choose 2 activities of the 10 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 Shapes K.G.A.2</p> <p><u>Materials:</u> Materials of basic shapes (rectangle square, circle, triangle)</p> <p><u>Instructions:</u> Student sorts items by shape, identifying the shape of each item. Student locates/identifies the shape of objects within the house (or outside, in print materials, etc.).</p> <p>**Challenges: Student counts the number of items of each shape. Student writes or traces the number. Student can make a graph to compare the number of items in each shape group.</p>	<p>Activity 1 Gratitude Journal W.1.5</p> <p><u>Materials:</u> Paper,Pencil</p> <p><u>Instructions:</u> Take the time to write out 3 things that you are grateful for. For example, the sun, water, or food.</p> <p>**Challenge: Tell why you are grateful for the above in a complete sentence: for example, "I am grateful for the sun because I can go outside and play."</p>	<p>Activity 1 Build Structures 3-5-ETS1-3</p> <p><u>Materials:</u> Tooth picks; gum drops, jelly beans, or small marshmallows</p> <p><u>Instructions:</u> Connect toothpicks with food item. Encourage your student to see which shapes hold together well, which shapes stack well & which are most interesting to look at. Try challenging them to create a house or specific structure.</p>	<p>Activity 1 Feelings 1A.2a</p> <p><u>Materials:</u> People</p> <p><u>Instructions:</u> Talk with one another how they're feeling about being home this long. Do they like being home from school? Do they want to be back? What do they miss about school?</p>	<p>Activity 1 Obstacle Course 19.A.2a</p> <p><u>Materials:</u> Stuffed animals, chairs, boxes</p> <p><u>Instructions:</u> Students will set-up an obstacle course with stuffed animals, chairs, boxes or other items in the house or outside. Students will jump over the animals, run around the chairs and boxes.</p>
<p>Activity 2 Race to 100 2.MD.C.8</p> <p><u>Materials:</u> Coins, Die</p> <p><u>Instructions:</u> This game can be played with more than 1 player. Roll the die, take that number of pennies. Trade coins in for larger value coins throughout the game (5 pennies = 1 nickel, 2 nickels = 1 dime, etc.) The goal is to be the first to reach 100. Have student identify coins & values throughout the game, practice counting coins by value.</p>	<p>Activity 2 Read Aloud RL.1.2</p> <p><u>Materials:</u> Computer or Favorite Book</p> <p><u>Instructions:</u> Click on the link and read along with the story- Copy the link in your search bar on your computer.</p> <p>https://youtu.be/fj_z6zGQVvM</p> <p>If you do not have a computer, choose your favorite book and read aloud with your parents or with a sibling for 15 minutes.</p>	<p>Activity 2 The Best Bridge 3-5-ETS1-3</p> <p><u>Materials:</u> 2 thick books, paper, tape, coins</p> <p><u>Instructions:</u> Place books about 10 in. apart. Lay a single piece of paper across the books. Place a penny in the middle of the paper. What happens? Fold paper in half lengthwise, try again. Does the bridge hold more pennies? Fold paper into a "channel" shape. Use tape to hold the edges in place, to prevent the bridge from unfolding. Place penny in the middle. One at a time, keep adding pennies along the length of the bridge. Do not stack them all on top of each other in the middle. If you fill up the whole bridge, start a second layer of pennies. Keep adding pennies until the bridge collapses.</p>	<p>Activity 2 What Am I Feeling? 1.A.1a</p> <p><u>Materials:</u> 2 or more people</p> <p><u>Instructions:</u> Students will demonstrate an emotion and have another person guess what emotion they are showing. For example, a smile to show you are happy.</p>	<p>Activity 2 Spoon Race 19.A.1a</p> <p><u>Materials:</u> Spoon, cotton ball/small ball/small object</p> <p><u>Instructions:</u> Students will place a cotton ball on the spoon. Then they will walk from one side of a room to the other without the cotton ball falling off. If the cotton ball falls off, they return it to the spoon and continue walking.</p> <p>**Challenge: Have a competition with siblings or adults to see who can get to the other side first and with the least amount of drops of the cotton ball.</p>

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - June 1

** Parents: Choose 2 activities of the 10 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 Shapes K.G.A.2</p> <p><u>Materials:</u> Materials of basic shapes (rectangle square, circle, triangle)</p> <p><u>Instructions:</u> Student sorts items by shape, identifying the shape of each item. Student locates/identifies the shape of objects within the house (or outside, in print materials, etc.).</p> <p>**Challenges: Student counts the number of items of each shape. Student writes or traces the number. Student can make a graph to compare the number of items in each shape group.</p>	<p>Activity 1 Gratitude Journal W.1.5</p> <p><u>Materials:</u> Paper,Pencil</p> <p><u>Instructions:</u> Take the time to write out 3 things that you are grateful for. For example, the sun, water, or food.</p> <p>**Challenge: Tell why you are grateful for the above in a complete sentence: for example, "I am grateful for the sun because I can go outside and play."</p>	<p>Activity 1 Build Structures 3-5-ETS1-3</p> <p><u>Materials:</u> Tooth picks; gum drops, jelly beans, or small marshmallows</p> <p><u>Instructions:</u> Connect toothpicks with food item. Encourage your student to see which shapes hold together well, which shapes stack well & which are most interesting to look at. Try challenging them to create a house or specific structure.</p>	<p>Activity 1 Feelings 1A.2a</p> <p><u>Materials:</u> People</p> <p><u>Instructions:</u> Talk with one another how they're feeling about being home this long. Do they like being home from school? Do they want to be back? What do they miss about school?</p>	<p>Activity 1 Obstacle Course 19.A.2a</p> <p><u>Materials:</u> Stuffed animals, chairs, boxes</p> <p><u>Instructions:</u> Students will set-up an obstacle course with stuffed animals, chairs, boxes or other items in the house or outside. Students will jump over the animals, run around the chairs and boxes.</p>
<p>Activity 2 Race to 100 2.MD.C.8</p> <p><u>Materials:</u> Coins, Die</p> <p><u>Instructions:</u> This game can be played with more than 1 player. Roll the die, take that number of pennies. Trade coins in for larger value coins throughout the game (5 pennies = 1 nickel, 2 nickels = 1 dime, etc.) The goal is to be the first to reach 100. Have student identify coins & values throughout the game, practice counting coins by value.</p>	<p>Activity 2 Read Aloud RL.1.2</p> <p><u>Materials:</u> Computer or Favorite Book</p> <p><u>Instructions:</u> Click on the link and read along with the story- Copy the link in your search bar on your computer.</p> <p>https://youtu.be/fj_z6zGQVvM</p> <p>If you do not have a computer, choose your favorite book and read aloud with your parents or with a sibling for 15 minutes.</p>	<p>Activity 2 The Best Bridge 3-5-ETS1-3</p> <p><u>Materials:</u> 2 thick books, paper, tape, coins</p> <p><u>Instructions:</u> Place books about 10 in. apart. Lay a single piece of paper across the books. Place a penny in the middle of the paper. What happens? Fold paper in half lengthwise, try again. Does the bridge hold more pennies? Fold paper into a "channel" shape. Use tape to hold the edges in place, to prevent the bridge from unfolding. Place penny in the middle. One at a time, keep adding pennies along the length of the bridge. Do not stack them all on top of each other in the middle. If you fill up the whole bridge, start a second layer of pennies. Keep adding pennies until the bridge collapses.</p>	<p>Activity 2 What Am I Feeling? 1.A.1a</p> <p><u>Materials:</u> 2 or more people</p> <p><u>Instructions:</u> Students will demonstrate an emotion and have another person guess what emotion they are showing. For example, a smile to show you are happy.</p>	<p>Activity 2 Spoon Race 19.A.1a</p> <p><u>Materials:</u> Spoon, cotton ball/small ball/small object</p> <p><u>Instructions:</u> Students will place a cotton ball on the spoon. Then they will walk from one side of a room to the other without the cotton ball falling off. If the cotton ball falls off, they return it to the spoon and continue walking.</p> <p>**Challenge: Have a competition with siblings or adults to see who can get to the other side first and with the least amount of drops of the cotton ball.</p>

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

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